

Fox Road Magnet Elementary School

Assessment Policy

Assessment at Fox Road Magnet Elementary is a critical component of teaching and learning. We believe in providing varied and balanced types of assessments in order to evaluate the performance of our learners who have varied learning styles, strengths and needs. Formative assessments drive daily instruction and allow teachers and students to plan next steps in learning. Summative assessments provide evidence of mastery of skills, concepts and attitudes, as well as an understanding of central ideas.

As mandated by the Wake County Public School System, Fox Road uses a standards based grading system of 1-4, with 3 being proficient. Student work samples and assessments are maintained in cumulative files to document progress over time.

Assessments include but are not limited to:

- Formative assessments in all subject areas to determine student progress and plan next steps of instruction
- Summative assessments in all subject areas to determine what has been learned
- Open-ended, authentic summative assessments at the conclusion of units of inquiry to determine understanding of central ideas
- Reading screening in the beginning of year (BOY), middle of year (MOY) and end of year (EOY) through mClass to monitor the development of foundational reading skills and reading comprehension
- Kindergarten Entry Assessment for entering kindergarten students to screen early language, literacy and math skills
- Number Knowledge test in the beginning of year (BOY) and middle of year (MOY) for students in kindergarten
- NC Department of Public Instruction summative math assessments at middle of year (MOY) and end of year (EOY) for students in kindergarten and grade 1
- Case 21 formative reading and math assessments at the end of quarters 1, 2 and 3 for students in grades 3-5
- Case 21 formative reading and math assessments at the end of quarters 2 and 4 for students in grade 2
- Case 21 formative science assessment at the end of quarters 1, 2, and 3 for students in grade 5
- Read to Achieve assessment at the end of year (EOY) for students in grade 3 without a good cause exemption
- Read to Achieve assessment in October for students in grade 4 who do not have a good cause exemption
- NC End of Grade summative assessments in reading and math for students in grades 3-5

- NC End of Grade summative assessment in science for students in grade 5
- The ACCESS (Assessing Comprehension and Communication in English State-to-State for English Language Learners) test is given to students identified as English Language Learners in February to monitor students' progress in acquiring English.

Reports to parents include but are not limited to:

- A standards based report card each quarter that reports student performance in all subject areas, conduct and work habits
- An interim progress report at the midpoint of each quarter that reports student progress towards meeting standards in all subject areas and conduct
- Each student's progress in relation to standards and units of inquiry is reported through a teacher-parent conference or student led conference in the fall and winter. Additional conferences are held as needed.
- Each student's development in regards to the Learner Profile is reported through teacher-parent and/or student led conferences.
- Additional feedback to parents is reported through weekly folders, telephone calls, emails and notes.

The assessment policy will be revisited on an annual basis by the PYP Committee and approved by the School Improvement Leadership Team.